

HOMWORK PROCEDURES

In order for students to be successful with homework, it is important that teachers, parents, and students work together to ensure that success. The Board of Directors supports the following procedures to achieve that goal.

TEACHERS:

1. Assign homework appropriate for all students which focuses on quality rather than on quantity and on the reinforcement and strengthening of skills.
2. Take into account students' individual abilities and needs including an awareness of home conditions.
3. Review and correct homework to provide feedback to students and return it to students in a timely manner to avoid reinforcement of incorrect learning.
4. Provide written guidelines for long-range assignments and projects to help students in organizing their work and benefit parents in working with their children.
5. Teach students study methods for the subjects which they instruct.
6. Be sure students have access to needed materials and books.
7. Never give homework as a disciplinary measure.

PARENTS: Suggestions for parents include but are not limited to:

1. Ensure adequate study time and space.
2. Provide an atmosphere free from disruptions; turn off the television.
3. Listen, show interest, and give support, but avoid doing the assignments themselves.
4. Communicate regularly with the child's teacher.
5. Model behavior to stress the importance of an education and provide a home environment that will encourage learning.

STUDENTS:

1. Ask questions in class if unsure of an assignment.
2. Complete homework as neatly and accurately as possible.
3. Schedule study time so that projects and long term assignments are completed over a period of time.
4. Copy and take home assignments.
5. Take home necessary books and materials.
6. Check with teachers following absences for missed work.

AVERAGE HOMEWORK TIME LINES:

Average homework time lines are recommendations. They are not meant to be minimum or maximum quotas. Some students may need more time and some less time to accomplish an assignment. The complexity of honors level work may require additional time.

Grade 1-3: nightly reading, and homework (15 minutes) on the average of once per week.

Grades 4-5: nightly reading, and homework (30 minutes) on the average of three times per week.

Middle School: on the average of one hour per night which would include reading..

High School: on the average of ½ hour per class.

ADOPTED: November 14, 2000