

STUDENT DISCIPLINE

Good discipline in the school is extremely important to the educational program. Without good discipline the school cannot discharge its primary responsibility in the development of citizenship. Without good discipline students cannot realize their greatest opportunities for growth. In maintaining discipline, teachers must be able to proceed with the assurance that support will be forthcoming from the principal, the superintendent, and the Board of Directors. The following guides to good discipline are recommended:

1. Good discipline is usually positive rather than negative in nature. It consists of keeping students interested and busy doing something constructive rather than punishing them for doing things that are antisocial.
2. Good discipline is always fair, dignified, and in good temper.
3. Conferences with teachers, principals, and parents should be effectively employed to bring about acceptable classroom behavior.

Subject to the approval of the principal, teachers shall have the power to make and enforce with suitable penalties, all rules necessary for the proper management of their classes and appropriate behavior of their pupils.

They shall utilize every resource to give guidance to their pupils and shall refer only extreme cases of discipline to the principal. Disorderly students shall be dealt with in a manner which allows other student to learn in an atmosphere which is safe, conducive to the learning process and free from unnecessary disruptions.

Principals shall provide for the suspension or other serious punishment of students in accordance with Board policies. All discipline procedures must conform with requirements of law.

Legal Ref: Title 20-A MRSA Section 4511

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