

SPECIAL EDUCATION SCREENING PROCEDURES

All transfer students entering MSAD #56 for the first time will be screened during the first thirty days of enrollment unless there is evidence of prior screening and a statement of the results in the student's cumulative record, or the student is already identified as an exceptional student.

Screening of transfer students will be done by resource staff for grades K-8 and by Guidance for grades 9-12. Procedures used will include observation, interview, review of records and/or informal testing. A screening form will be dated, filled out and initialed. The following areas are addressed: gross and fine motor skills, receptive and expressive language, vision, hearing, cognitive skills, academic progress and behavior.

All kindergarten students will be screened in the spring prior to kindergarten enrollment (or within the first 30 days of school in the fall). Kindergarten screening will be done by a team of specialists and teachers. Areas addressed are developmental history and levels, gross and fine motor skills, receptive and expressive language, vision, hearing and cognitive skills.

If the screening process indicates that a student may require special education and supportive services in order to benefit from regular education, the student shall be referred to the Pupil Evaluation Team.

ADOPTED: July 14, 1992

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