

Children



To be
Served

Who will be served?

Gifted and talented students shall receive specialized, differentiated instruction if they have exceptional abilities, aptitude, skill or creativity in one of more of the following three categories.

1 .General Intellectual Ability:

Shown or demonstrated significant achievement or potential for significant accomplishment, above their age peers in all academic areas.

2 .Specific Academic Aptitude:

Shown or demonstrated significant achievement or potential for significant accomplishment, above their age peers in one or more academic areas.

Gifted and Talented Children:

Those children who excel, or have the potential to excel, beyond their age peers. True “giftedness” is found in only 1% to 2% of children.

Gifted and Talented Program:

A program that provides specialized, differentiated instruction beyond that available in the regular school program.

Differentiated Instruction:

Creating multiple paths so students of different abilities experience appropriate ways to absorb, use, develop, and present concepts.



Identification Process

How will they be chosen?



The identification process will be a 4-step process, involving two phases of screening and two information review sessions:

Phase #1 Screening: The first phase involves all students grades 2, 5, and 8. In this phase, students will be screened using at least three different methods.

Information will be reviewed by the Gifted and Talented Selection Committee. Potentially gifted and talented students will then participate in Phase #2 screening process.

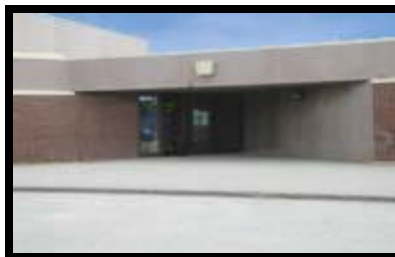
Phase #2 Screening: The second phase will involve at least two different screening methods.

Information will be reviewed by the Gifted and Talented Selection Committee who will identify the students to be served.

How will identified students be supported?

The Gifted & Talented Program will support these students by:

1. Developing Personal Learning Plans (PLP) that will specify how individual needs will be met, including modification of instruction, in-class extensions curriculum enrichment, and/or compacting curriculum.
2. Providing intellectually challenging and differentiated instruction.
3. Maintaining contact with service providers and students to assure the fulfillment of the PLP, and adapt it, if needed; provide support and resources for teachers with PLP implementation; and respond to questions from parents and support, as needed, with curriculum and resources.
4. Building the capacity in all classes to emphasize critical and creative thinking.



Gifted and Talented Program



MSAD #56

Frankfort,

Searsport and

Stockton Springs