

**Adequate Yearly Progress (AYP)  
2006 – 2008**

Below are the results for the 2005-08 AYP statuses on our grade 4 and 8 schools. There are three categories of identification for individual schools: made AYP, AYP monitor status, or Continuous Improvement Improvement Priority (CIP) status. Schools identified as CHIPS must meet certain obligations including parent notification, school choice, supplemental services, and additional requirements for allocations funds. They also are required to design a two-year school improvement plan. A CHIP school must meet AYP for two consecutive years to move off of CHIPS status.

School	AYP Status 2005-06	AYP Status 2006-07	AYP Status 2007-08
<b>Stockton Springs</b>			
Reading	Made AYP	Did not make AYP (subgroup)	Made AYP
Math	Made AYP	Made AYP	Made AYP
<b>Searsport Elementary</b>			
Reading	Made AYP	Made AYP	Made AYP
Math	Made AYP	Made AYP	Made AYP
<b>Frankfort Elementary</b>			
Reading	Made AYP	Made AYP	Made AYP
Math	Made AYP	Made AYP	Made AYP
<b>Searsport District Middle School</b>			
Reading	Made AYP	Made AYP	Made AYP, but pending SH
Math	Did not make AYP	Made AYP, but still CIPS3	Made AYP, but CI and pending SH
<b>Searsport District High School</b>			
Reading	Did not make AYP	Did not make AYP	Did not make AYP
Math	Did not due to attendance AYP <b>Made AYP Academically</b>	Made AYP	Met AYP, but CI and pending SH

\*\* Group is less than the minimum size needed for review.

<sup>1</sup> While the goal for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

**MSAD #56 District Accountability Data  
Adequate Yearly Progress (AYP)  
Frankfort Elementary School**

Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicators			
	Percent Tested Goal: 100% <sup>1</sup>		Percent Meets & Exceeds Goal		Percent Tested Goal: 100%		Percent Meets & Exceeds Goal		Graduation Rate		Attendance Rate	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>All Students</b>	100	100	34	50	100	100	46	48	N/A	N/A	94	94
<b>African American</b>	0	**	0	100	0	**	0	100	N/A	N/A	0	0
<b>American Indian/Native Alaskan</b>	0	**	0	0	0	**	0	50	N/A	N/A	0	94
<b>Asian/Pacific Islander</b>	0	0	0	0	0	0	0	0	N/A	N/A	0	0
<b>Hispanic</b>	0	0	0	0	0	0	0	0	N/A	N/A	0	0
<b>Economically Disadvantaged</b>	100	100	33	54	100	100	44	50	N/A	N/A	94	94
<b>Students with Disabilities<sup>2</sup></b>	100	100	14	17	100	100	21	17	N/A	N/A	94	94
<b>Limited English Proficient</b>	0	0	0	0	0	0	0	0	N/A	N/A	0	0

\*\* Group is less than the minimum size needed for review.

<sup>1</sup> While the goal for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

**MSAD #56 District Accountability Data  
Adequate Yearly Progress (AYP)  
Searsport Elementary School**

Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicators			
	Percent Tested		Percent Meets & Exceeds		Percent Tested		Percent Meets & Exceeds		Graduation Rate		Attendance Rate	
	Goal: 100% <sup>1</sup>		Goal		Goal: 100%		Goal		06-07	07-08	06-07	07-08
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>All Students</b>	100	100	53	59	100	100	57	65	N/A	N/A	94	94
<b>African American</b>	**	**	0	0	**	**	0	0	N/A	N/A	0	94
<b>American Indian/Native Alaskan</b>	**	**	100	100	**	**	0	100	N/A	N/A	94	94
<b>Asian/Pacific Islander</b>	**	**	100	0	**	**	100	100	N/A	N/A	94	94
<b>Hispanic</b>	0	0	0	0	0	0	0	0	N/A	N/A	0	0
<b>Economically Disadvantaged</b>	100	100	49	50	100	100	53	57	N/A	N/A	94	94
<b>Students with Disabilities<sup>2</sup></b>	**	**	25	44	**	**	50	56	N/A	N/A	94	94
<b>Limited English Proficient</b>	0	0	0	0	0	0	0	0	N/A	N/A	0	0

\*\* Group is less than the minimum size needed for review.

<sup>1</sup> While the goal for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

**MSAD #56 District Accountability Data  
Adequate Yearly Progress (AYP)  
Stockton Springs Elementary School**

Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicators			
	Percent Tested Goal: 100% <sup>1</sup>		Percent Meets & Exceeds Goal		Percent Tested Goal: 100%		Percent Meets & Exceeds Goal		Graduation Rate		Attendance Rate	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>All Students</b>	100	100	47	73	100	100	60	65	N/A	N/A	94	93
<b>African American</b>	0	0	0	0	0	0	0	0	N/A	N/A	0	0
<b>American Indian/Native Alaskan</b>	0	**	0	100	0	**	0	0	N/A	N/A	0	93
<b>Asian/Pacific Islander</b>	**	**	100	100	**	**	0	100	N/A	N/A	94	93
<b>Hispanic</b>	0	0	0	0	0	0	0	0	N/A	N/A	0	0
<b>Economically Disadvantaged</b>	100	100	27	61	100	100	36	56	N/A	N/A	94	93
<b>Students with Disabilities<sup>2</sup></b>	100	100	20	81	100	100	40	60	N/A	N/A	94	93
<b>Limited English Proficient</b>	100	**	0	100	100	**	0	100	N/A	N/A	0	93

\*\* Group is less than the minimum size needed for review.

<sup>1</sup> While the goal for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

**Accountability Data  
Adequate Yearly Progress (AYP)  
Searsport District Middle School**

Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicators			
	Percent Tested Goal: 100% <sup>1</sup>		Percent Meets & Exceeds Goal		Percent Tested Goal: 100%		Percent Meets & Exceeds Goal		Graduation Rate		Attendance Rate	
	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08	06-07	07-08
<b>All Students</b>	<b>100</b>	<b>100</b>	<b>56</b>	<b>56</b>	<b>100</b>	<b>100</b>	<b>44</b>	<b>45</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>93</b>
<b>African American</b>	<b>**</b>	<b>**</b>	<b>50</b>	<b>80</b>	<b>**</b>	<b>**</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>93</b>
<b>American Indian/Native Alaskan</b>	<b>**</b>	<b>**</b>	<b>0</b>	<b>0</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>93</b>
<b>Asian/Pacific Islander</b>	<b>**</b>	<b>**</b>	<b>100</b>	<b>100</b>	<b>**</b>	<b>**</b>	<b>**</b>	<b>100</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>93</b>
<b>Hispanic</b>	<b>**</b>	<b>0</b>	<b>**</b>	<b>0</b>	<b>**</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>0</b>
<b>Economically Disadvantaged</b>	<b>100</b>	<b>100</b>	<b>42</b>	<b>50</b>	<b>100</b>	<b>100</b>	<b>29</b>	<b>39</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>93</b>
<b>Students with Disabilities<sup>2</sup></b>	<b>100</b>	<b>100</b>	<b>13</b>	<b>22</b>	<b>100</b>	<b>100</b>	<b>11</b>	<b>15</b>	<b>N/A</b>	<b>N/A</b>	<b>93</b>	<b>93</b>
<b>Limited English Proficient</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>N/A</b>	<b>N/A</b>	<b>0</b>	<b>0</b>

\*\* Group is less than the minimum size needed for review.

<sup>1</sup> While the goal for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

**Accountability Data  
Adequate Yearly Progress (AYP)  
Searsport District High School**

Student Group	Reading/Language Arts				Mathematics				Additional Academic Indicators			
	Percent Tested Goal: 100% <sup>1</sup>		Percent Meets & Exceeds Goal (*% combined for 06-07 & 07-08)		Percent Tested Goal: 100%		Percent Meets & Exceeds Goal (*% combined for 06-07 & 07-08)		Graduation Rate Goal is 65%		Attendance Rate	
	06-07	07-08	06-07	06-08*	06-07	07-08	06-07	06-08*	06-07	07-08	06-07	06-08
All Students	99	98	25	27	99	98	19	20	77	74	N/A	N/A
African American	100	0	0	0	100	0	0	0	77	0	N/A	N/A
American Indian/Native Alaskan	0	0	0	0	0	0	0	0	0	0	N/A	N/A
Asian/Pacific Islander	100	100	0	0	100	100	0	50	77	74	N/A	N/A
Hispanic	0	100	0	0	0	100	0	0	77	74	N/A	N/A
Economically Disadvantaged	100	95	23	27	100	95	12	16	77	74	N/A	N/A
Students with Disabilities <sup>2</sup>	100	98	29	29	100	98	24	15	77	74	N/A	N/A
Limited English Proficient	0	0	0	0	0	0	0	0	0	0	N/A	N/A

\*\* Group is less than the minimum size needed for review.

<sup>1</sup> While the goal for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

<sup>2</sup> Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.